

Proposed Changes in 703 KAR 5:140 by Page and Line Number

1. **Page 2, lines 4-6**—Inserts definition of “core academic subject.”

Rationale: needed to clarify NCLB requirements for reporting highly skilled teachers.

2. **Page 2, lines 7-8**—removes “base” as descriptor of district report card; makes publication of district report card in county’s largest newspaper optional while establishing the Kentucky Department of Education website as the primary site for publication of the district report card with printed copies on request.

Rationale: “base” is removed as report card descriptor since the expanded report card is to be abolished, making the distinction moot; primary publication of the report card on the KDE Website permits the availability of the cards as early as possible, months earlier than before, frees reporting from artificial limitations resulting from the nature of paper publication and the financial requirements of brevity, and saves the costs of printing and mailing school, district and state cards to every parent in Kentucky.

3. **Page 2, lines 10-13**—removes the requirement for the expanded district report card.

Rationale: The expanded district report card has always been a heavy burden on district staffs, particularly given the infrequent requests to view them. As data collection and reporting improve, the state, districts and schools are making a wide variety of data and reports available on the state and district websites. Links from the district and school cards on the KDE website will permit in-depth analysis by parents and public without placing unreasonable demands on district and school staffs.

4. **Page 2, lines 14-15**—Redefines “school.”

Rationale: Conforms with current statute.

5. **Page 2, lines 16-19**—removes “base” as descriptor of school report card and establishes the primary place of publication for the school report cards as the KDE website. While printed cards shall be available upon request, the mass printing requirement is eliminated.

Rationale: As with the district card, the dates of production and the contents and structure of the school report card have been constrained by the primary printing requirement. By making Web publication the primary vehicle for delivery of the cards, the card will be available months earlier, the amounts and types of information available are removed from artificial constraints of paper publication. The cards can be linked to a depth and breadth of data and reports that will offer enhanced understanding to parents and publics. Parents and members of the public unable to secure computer access to the Web will be able to receive printed reports upon request.

6. **Page 2-lines 20-23**—eliminates the requirement for the expanded school report card.

Rationale: same as for eliminating the district expanded card.

7. **Page 3, lines 7-11**—eliminates process whereby schools calculate expenditure per pupil and replaces it with data supplied by KDE Office of District Support Services.

Rationale: The Office of District Support Services possesses the capability to generate consistent expenditure per pupil data at school, district and state levels. Internal consistency and reliability of the data will be enhanced by using one source and one set of procedures.

8. **Page 3, lines 18-23 to Page 4, line 2**—establishes publication of the school report card on the KDE website as primary, while stipulating that the printed card will be supplied upon request.

Rationale: explained page 2, lines 16-19.

9. **Page 4, lines 9-10**—links components of Commonwealth Accountability Testing System to be published to requirements of Kentucky and federal statute.

Rationale: As state and federal requirements change, the regulation is prepared to change accordingly with further revision.

10. **Page 4, lines 12-16**—removes requirement that teachers have a major or minor in subjects to be taught.

Rationale: this requirement has been superseded by federal requirements regarding highly qualified teachers.

11. **Page 4, line 19**—removes requirement that schools and districts report percent of teachers with a masters degree or greater.

Rationale: this requirement superseded by federal requirement that professional qualifications of all teachers be reported.

12. **Page 4, line 21**—adds requirement that percentage of teachers with emergency or provisional certification be reported.

Rationale: required by No Child Left Behind.

13. **Page 4, line 22**—requires the reporting of the percentage of core academic subject classes NOT taught by highly trained teachers.

Rationale: required by No Child Left Behind.

14. **Page 4, line 23**—require reporting of number of National Board certified teachers

Rationale: Valuable indicator of teacher qualifications.

15. Page 5, line 1—requires reporting of professional qualifications of teachers in terms of percentages with bachelors, masters, Rank 1, specialist degrees and Ph.D. or Ed.D.

Rationale: Percentages of highly prepared teachers are an indicator of school quality.

16. Page 5, line 15—adds Internet connected, instructional designations to computers reported.

Rationale: The ratio of students to Internet connected instructional computers is a valuable indicator of the availability of technology to the students.

17. Page 5, line 18—eliminates narrative describing integration of technology into instruction.

Rationale: Integration of technology into instruction is so routine that constructing a meaningful narrative describing practice is all but impossible in a brief narrative.

18. Page 6, lines 6-8—requires hyperlink from school report card to the current Consolidated School Improvement Plan (CSIP) if available on the school website or that the CSIP be readily available in the school if it is not posted on the Web.

19. Page 6, line 9-23; Page 7 lines 1-23; Page 8 Lines 1-3—eliminates requirement for school expanded report card.

Rationale: same as page 2, lines 10-13 rationale for eliminating district expanded report card.

20. Page 8, lines 4-10—adds requirement that Kentucky Department of Education link school, district and state report cards to future reports offering disaggregated data on participation and performance in advanced placement courses, issuance of the commonwealth diploma, participation in gifted and talented programs and participation in special education, including instructional and testing accommodations.

Rationale: As improved data warehouses make data and reports available, the types of information currently available in the expanded report cards at both state and district level should become available on the KDE website and should be linked in a user-friendly manner so that parents and public can assess school performance in depth and breadth if desired.

21. Page 8, lines 11-15; page 9, lines 1-2—eliminates “base” designation and replaces print publication as the dominant vehicle for the district report card with the KDE website.

22. Page 8, lines 21-23; page 9, lines 1-2--requires districts to publish Adequate Yearly Progress (AYP) data for all schools and to disaggregate school performance in terms of percentage of core academic courses NOT taught by highly qualified teachers in terms of high poverty versus low poverty schools. A high poverty school is in the lowest quartile of per pupil expenditures in the Commonwealth and a low poverty school is in the highest quartile.

Rationale: rationale for change in primary delivery method of report cards has been given; rationale for reporting of disaggregated percentage is No Child Left Behind legislation.

- 23. Page 9, lines 3-5**—requires District card to be linked to District Consolidated Improvement plans on District websites.

Rationale: Replaces some data previously published in the expanded district report card.

- 24. Page 9, lines 6-23, page 10, lines 1-23; page 11, lines 1-2**—eliminates expanded district report card.

Rationale: The elimination of the expanded district report card has been explained earlier.

- 25. Page 11, lines 3-23; page 12, lines 1-15**—modifies the district and school report card approval process to conform with new procedures and deletes older process.

Rationale: It is important that school principals and district superintendents affirm the accuracy of the data included in the school and district report cards.

- 26. Page 12, lines 21-23, page 13, 1-20**—simplifies verification process for report card data and eliminates detailed, rigid procedures for enforcing provisions of school and district report cards.

Rationale: School and district professionalism makes elaborate enforcement procedures unnecessary and cumbersome.

- 27. Page 14, lines 4-9**—eliminates incorporation by reference of instructions for producing school and district expenditures per pupil.

Rationale: Since data will be supplied by KDE, there is no need for schools and districts to make these calculations.